

PANDAS Nursery & PreK: Programme of Inquiry 2021-2022

Pandas 2021/2022	Who We Are	How We Express Ourselves	How the world works	Sharing the Planet
Time	08/16/2021 - 10/29/2021 (11 weeks)	11/01/2021 - 01/21/2022 (10 weeks)	02/07/2022 - 05/01/2022 (8 weeks)	05/10/2022 - 06/17/2022 (10 weeks)
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Who I am and what I can do changes over time.	Different cultures express themselves in different ways.	We live in a world with its own rules and laws.	We share our earth with other animals.
Lines of Inquiry	Our physical characteristics. (Form)	The cultures that make up our class.	The natural phenomenon. (Form)	Animals classification and habitats.
	What makes us special. (Connection)	Language is important to all cultures.	The formation of the natural phenomenon. (Formation)	Animals are different and they behave different.
	The things we can do change constantly. (Change)	Cultures express themselves in many ways.	Humans adjust their activities to adapt and make use of phenomenon. (Causation)	Humans interactions with animals.
Key Concepts	Form, connection, change.	Reflection, Perspective, Connection.	Form, Formation, Causation	Responsibility, Causation, Reflection.
Related Concepts	Appearance, Actions, Skills	Language, Traditions, Culture, Expression.	Phenomenon, laws, interactions.	Animals, habitats, Classification, Life cycle,
Learner Profile	Principled, Risk-taker,	Reflective, Communicative, Knowledgeable.	Thinker, Inquirer, Knowledgeable	Balanced, Reflective, Caring
ATL	Self-management, Social, Thinking.	Social, Communication.	Research, Thinking, Communication.	Research, Thinking.
Specialist Link	PE, Music, Chinese and Art.	PE, Music, Chinese and Art.	PE, Chinese and Art.	PE, Music, Chinese and Art.
Cycle 1				